

Participant's ID number

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ANSWER SHEET

LISTENING

	1	2	3	4	5
1				✓	
2					✓
3		✓			
4	✓				
5			✓		
6			✓		
7					✓
8		✓			
9	✓				
10				✓	

[illegible]

READING

[illegible]

1 1 1 - - 1 1 - 1 - 1 1 - 1 1

USE OF ENGLISH

0	them
1	✓
2	✓
3	all
4	✓
5	✓
6	any
7	little
8	had
9	✓
10	not
11	✓
12	to
13	because
14	✓
15	✓
16	use
17	✓
18	✓
19	✓
20	✓

$\begin{array}{r} - \\ - \\ - \\ 1 \\ 1 \\ 1 \\ - \\ 1 \\ 1 \\ 1 \\ - \\ 1 \\ 1 \\ - \\ - \\ - \\ +6 \\ - \\ \hline =98 \end{array}$

365.

WRITING

I think the school of the future will look like this:
buildings of schools should be equipped with equipment for comfort of students and teachers. Schools should look clean and well maintained, nothing should irritate your eyes. Your school needs places to relax and enjoy, in addition to lessons. There should be free internet to find new additional information for classes. The school should be near the house so that students and teachers do not spend their energy and money on the way to school. The child should be able to attend only those lessons ^{which} ~~that~~ are personally interesting ~~to~~ ^{for} him and will help him in the future.

70

LISTENING

Time: 14 minutes

Listen to five people interviewed in the street and tick (✓) the correct answer in the table below. You will hear the text twice.

Who is talking about...	Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5
1 cycling				✓	
2 reading newspapers on the train					✓
3 a famous TV show		✓			
4 driving a car	✓				
5 tourism			✓		
Who....					
6 has visited Stonehenge once			✓		
7 travels to work by train					✓
8 has never taken part in a TV show called <i>The Wheel of Fortune</i>		✓			
9 believes that Opels are the safest cars	✓				
10 found it very difficult to live without a bike				✓	

Transfer your answers to the answer sheet

READING

Time: 36 minutes

Task 1

For items 1-5, read the text and choose the best answer for the questions below

Multicultural Britain

Tonight I want to celebrate Britishness. Sadly, it has become fashionable for some to argue that British identity is under siege, perhaps in a state of terminal decline. I want to argue that where the pessimists identify a threat, we should instead see developments that will strengthen and renew British identity. The first element in the debate about the future of Britishness is the changing ethnic composition of the British people. The British are not the race, but a gathering of countless different races and communities. It is not their purity that makes the British unique, but the sheer pluralism of their ancestry.

London was first established as the capital of a Celtic Britain by Romans from Italy. They were in turn driven out by Saxons and Angels from Germany. The great cathedrals of this land were built mostly by Norman bishops, but the religion in them was secured by the succession of a Dutch prince. Outside our Parliament, Richard the Lionheart proudly sat astride his steed, a symbol of courage and defiance.

The idea that Britain was a 'pure' Anglo-Saxon land before the arrival of communities from the Caribbean, Asia and Africa is fantasy. But if this story of British identity is false to our past, it is false to our future too. The global era has produced population movements of a breadth and richness without parallel in history. Today's London is a perfect hub of the globe. It is home to over thirty ethnic communities of at least 10,000 residents each. In this city tonight, over 300 languages will be spoken by families over their evening meal at home. This pluralism is not a burden we must reluctantly accept. It is an immense asset that contributes to the cultural and economic vitality of our nation.

Legitimate immigration is the necessary and unavoidable result of economic success, which generates a demand for labour faster than can be met by the birthrate of a modern developed country. Our cultural diversity is one of the reasons why Britain continues to be the preferred location for multinational companies setting up in Europe. And it isn't just our economy that has been enriched by the arrival of new communities. Our lifestyles and cultural horizons have also been broadened in the process. It reaches into every aspect of our national life.

Chicken Tikka Massala is now a true British national dish, not only because it is the most popular, but because it is a perfect illustration of the way British society absorbs and adapts external influences. Chicken Tikka is an Indian dish. The Massala sauce was added to satisfy the desire of British people to have their meat served in gravy.

The modern notion of identity cannot be based on race and ethnicity, but must be based on shared ideas and aspirations. Some of the most successful countries in the modern world, such as the United States and Canada, are immigrant societies. Their experience shows how cultural diversity, allied to a shared concept of equal citizenship, can be a source of enormous strength. We should draw inspiration from that experience.

1. What makes British people unique?
 - a) their racial purity
 - b) their recent history
 - ☒ c) their mixture of races
 - d) their fashion
2. Why does the author write about British history?
 - a) to show how the English language developed
 - ☒ b) to show that the British are not a pure race
 - c) to show Britain has a tradition
 - d) to show important changes of government
3. What should the British attitude to immigration be?
 - a) It is inevitable and so should be accepted
 - ☒ b) It improves cultural and economic life
 - c) It leads to a population increase
 - d) It is changing pure Anglo-Saxon society
4. Why is immigration necessary for Britain?
 - a) because multinational companies want to do business in Europe
 - ☒ b) because it leads to a successful economy
 - c) because it had an empire in Asia and Africa
 - d) because there aren't enough people to do work
5. Why are the United States and Canada shown as examples of successful countries?
 - a) because immigrants have contributed to their development
 - b) because they have similar national identity
 - ☒ c) because modern societies must have a mixture of races
 - d) because they share the same ideals and aspiration

Task 2

For items 6- 15, read the articles and write the letter F if the statement is false, the letter T if the statement is true and NI if there is no information.

Music on the Move

A good car journey needs decent music. But how do you know which tunes you'll want to hear a hundred miles down the road? With the Internet car it's not a problem - whatever you want will be waiting for you at the next signpost. Just get it as you go by.

Turning signposts into drive-through jukeboxes is the cranksicle of Hiroyuki Morikawa at the University of Tokyo. He's looking forward to the day when drivers will be able to request files on the move and receive them just a few minutes later or over a wireless network. The music will be requested by mobile phone and sent to 'hot spots' which are on the car's radio. When the car passes a 'hot spot', the music will be sent to it.

Singalong Jam

Thanks to Internet technology, Tokyo's traffic jams are going to be transformed into raucous karaoke parties. According to Masao Nakagawa of Keio University in Yokohama, high speed radio links aren't just for connecting cars to the Internet. They could also let drivers share information with vehicles nearby. 'You could have a very good data links between a few cars,' says Nakagawa. 'You could arrange it so that people in the middle car hear the people in front through their front speakers and the people behind through their rear speakers.'

Being in radio contact with other drivers might make it easier for people to express their road rage, but Nakagawa sees a far more entertaining use for the technology. 'We have this thing called karaoke. You could have everyone joining in,' he says. 'It'd be very good for keeping you awake on a long drive.'

Roving Reporter

The networked car isn't only about getting information to the driver. Hideki Sunahara and his colleagues at Keio University say that vehicles should be sending back to the Internet.

'Information - flow must be two-way,' says Sunahara. Cars could use sensors to collect information about weather or traffic and send them to the Internet. There are eighty million cars in Japan and they could generate up-to-the-minute weather and traffic reports.

In a test this April, Sunahara's group fitted a car with equipment which fed back information on its position, speed and the state of its windscreen wipers. With this information you can work out where the traffic is moving at all. The windscreen wipers show clearly where it is raining and where it is not.

Light Bytes

A red traffic light isn't usually a welcome sight but other Japanese researchers have been working on something to keep you busy while you wait for the lights to change. Because they are very common and within easy view of cars, traffic lights would make ideal information points for Internet cars. Instead of tapping your foot while you wait, you'll be downloading data - Web pages or music files.

Ordinary traffic lights wouldn't work but in Japan local councils are installing new traffic lights which are capable of transmitting vast amounts of information in a fraction of a second. These traffic lights could transmit data at around 110 megabytes per second - around 10,000 times faster than current WAP mobile phones.

6.	Networked cars will be common in the future	T
7.	Signposts will send music to passing cars.	T
8.	Music files will be sent by satellite through a wireless network.	T
9.	People in Internet cars will be able to get to other people in Internet cars.	T
10.	Drivers will be able to listen to the car radio of people in other cars.	NI
11.	Karaoke could cause accidents on long drives.	F
12.	Sensors on cars are two-way - they can give and read information.	T
13.	Networked cars have sent information about air quality.	NI
14.	You will be able to download information at traffic lights by tapping your foot.	F
15.	The new traffic lights in Japan use about a third of the power of ordinary ones.	NI

Time: 20 minutes

For items 1-20, read the text and look carefully at each line. If a line is correct, put a tick (✓) in the space on the right. If a line has an unnecessary word, write it in the space on the right.

The choices we make as consumers today affect the things we lead them	0	them
tomorrow. As the consumers, we all have a role in shaping the	1	✓
market, because consumer choice is something that drives the market.	2	drives ✓
We are all consumers of electricity. We use it in the most of the things	3	✓ all
we do, whether it's lighting our homes, heating our cars, washing our	4	✓
clothes, refrigerating our food or running our computers. But there is no	5	✓
any doubt that electricity is an essential part of our lives.	6	essential any
We must have little choice when it comes to our source of energy.	7	little
But we do have had a choice when it comes to purchasing electrical	8	had
energy. Since the recent introduction of competition into the energy	9	✓
market, consumers are able not to choose their electricity supplier.	10	not
Traditionally, electricity has been generated by burning fossil fuels - oil,	11	✓
gas and coal. Lately, nuclear energy has become a major source of	12	to
electricity. Now, because of technological advances in the industry,	13	because
that choice is being broader. We can also produce electricity from	14	✓
renewable kind resources.	15	✓
Renewable energy makes use of the power of wind or water or the sun's	16	use
rays. While using these sources of energy does not destroy the world's	17	✓
resources, or pollute the environment. Renewable energy is the energy of	18	✓
the future. And you may be too pleased to hear that you can expect to be	19	✓
supplied with this energy from right now.	20	✓

Transfer your answers to the answer sheet

WRITING

Time: 30 minutes

Imagine that there is a competition in which students are asked to describe the way schools would/should look in the future. You have decided to enter this competition and write a description of the school of the future. Rely on your creativity and comment on the following things - look of the school, its location and facilities, subjects taught and timetable, other activities, class and home assignments.

Write your description. Use 100-140 words.

Transfer your description to the answer sheet